

Council on Social Work Accreditation

Commission on Accreditation (COA)

Department of Social Work Accreditation (DOSWA)

Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS

Form AS M5.01(d) Public Reporting of Assessment Outcomes

Lesley University Master of Social Work Program

Generalist Practice Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Discussion Board Assignment	3 out of 5 possible points	70%
	Practicum Evaluation I	3 out of 5 possible points	70%
Competency 2: Advance Human Rights and Social, Racial, Economic and Environmental Justice	Developing and Owning a Social Justice Philosophy	3 out of 5 possible points	70%
	Practicum Evaluation I	3 out of 5 possible points	70%
Competency 3: Engage Anti- Racism, Diversity, Equity and Inclusion (ADEI) in Practice	Paper: A Conversation on Social Justice and Social Work	3 out of 5 possible points	70%
	Practicum Evaluation I	3 out of 5 possible points	70%
Competency 4: Engage in Practice- informed Research and Research- informed Practice	Research Proposal	3 out of 5 possible points	70%
	Practicum Evaluation I	3 out of 5 possible points	70%
Competency 5: Engage in Policy Practice	Policy Analysis	3 out of 5 possible points	70%

	Practicum Evaluation I	3 out of 5 possible points	70%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Biopsychosocial-spiritual Assessment	3 out of 5 possible points	70%
	Practicum Evaluation I	3 out of 5 possible points	70%
Competency 7: Assess Individuals, Families, Groups, Organizations and Communities	Biopsychosocial-spiritual Assessment	3 out of 5 possible points	70%
	Practicum Evaluation I	3 out of 5 possible points	70%
Competency 8: Intervene with Individual, Families, Groups, Organizations and Communities	Biopsychosocial-spiritual Assessment	3 out of 5 possible points	70%
	Practicum Evaluation I	3 out of 5 possible points	70%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations and Communities	Biopsychosocial-spiritual Assessment	3 out of 5 possible points	70%
	Practicum Evaluation I	3 out of 5 possible points	70%

Generalist Practice Summary of Outcomes

Assessment Data Collected on 7/25

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options (Face to Face Option) n = 26

Competency 1: Demonstrate Ethical and Professional Behavior	70%	96.1%
Competency 2: Advance Human Rights and Social, Racial, Economic and Environmental Justice	70%	96.1%
Competency 3: Engage Anti-Racism, Diversity, Equity and Inclusion (ADEI) in Practice	70%	96.1%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	70%	92.3%
Competency 5: Engage in Policy Practice	70%	92.3%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	70%	88.4%
Competency 7: Assess Individuals, Families, Groups, Organizations and Communities	70%	88.4%
Competency 8: Intervene with Individual, Families, Groups, Organizations and Communities	70%	88.4%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations and Communities	70%	88.4%

Specialized Practice Summary of Plan

Area of Specialized Practice: Advanced Generalist Practice

Assessment Data Collected on 7/25

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
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Competency 1: Demonstrate Ethical and Professional Behavior	Discussion Board: Ethics	3 out of 5 possible points	70%
	Practicum Evaluation II	3 out of 5 possible points	70%
Competency 2: Advance Human Rights and Social, Racial, Economic and Environmental Justice	Advocacy Project	3 out of 5 possible points	70%
	Practicum Evaluation II	3 out of 5 possible points	70%
Competency 3: Engage Anti-Racism, Diversity, Equity and Inclusion (ADEI) in Practice	Advocacy Project	3 out of 5 possible points	70%
	Practicum Evaluation II	3 out of 5 possible points	70%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Planning Advocacy Action Project	3 out of 5 possible points	70%
	Practicum Evaluation II	3 out of 5 possible points	70%
Competency 5: Engage in Policy Practice	Planning Advocacy Project	3 out of 5 possible points	70%
	Practicum Evaluation II	3 out of 5 possible points	70%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Clinical Assessment and Treatment Plan	3 out of 5 possible points	70%
	Practicum Evaluation II	3 out of 5 possible points	70%
Competency 7: Assess Individuals, Families, Groups, Organizations and Communities	Clinical Assessment and Treatment Plan	3 out of 5 possible points	70%
	Practicum Evaluation II	3 out of 5 possible points	70%
Competency 8: Intervene with Individual, Families, Groups, Organizations and Communities	Clinical Assessment and Treatment Plan	3 out of 5 possible points	70%
	Practicum Evaluation II	3 out of 5 possible points	70%

Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations and Communities	Clinical Assessment Treatment Plan	3 out of 5 possible points	70%
	Practicum Evaluation II	3 out of 5 possible points	70%

Specialized Practice Summary of Outcomes

Area of Specialized Practice: Advanced Generalist Practice

Assessment Data Collected on 7/25

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options (Face to Face is the only option) n = 32
Competency 1: Demonstrate Ethical and Professional Behavior	70%	93.7%
Competency 2: Advance Human Rights and Social, Racial, Economic and Environmental Justice	70%	93.7%
Competency 3: Engage Anti-Racism, Diversity, Equity and Inclusion (ADEI) in Practice	70%	96.8%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	70%	93.7%
Competency 5: Engage in Policy Practice	70%	90.6%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	70%	96.8%
Competency 7: Assess Individuals, Families, Groups, Organizations and Communities	70%	96.8%
Competency 8: Intervene with Individual, Families,	70%	93.7%

Groups, Organizations and Communities		
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations and Communities	70%	93.7%