

Lesley
UNIVERSITY



Commencement 2026

Friday, May the Fifteenth

Saturday, May the Sixteenth

Two Thousand Twenty-Six

South Campus

Lesley University

Cambridge, MA

About Lesley University

Lesley University is an institution laser-focused on connecting education and employment, and preparing students to become the world's best working professionals. We're proud to offer highly experiential coursework across degree programs from undergraduate and certificate through masters and Ph.D. programs.

Lesley is renowned for its unique portfolio of programs focused on Education, Mental Health & Well-Being, and Art and Design. The university also offers Liberal Arts & Business programs that support these key disciplines and a special program, the Threshold Programs, for neurodiverse students seeking a college experience to learn independent living and working skills.

About two-thirds of Lesley's more than 5,000 students are graduate students; one-third are undergraduate and Threshold students. They are caring and creative problem solvers who contribute to their communities thanks to Lesley's practice-based education, growing and novel partnerships and a nearly 100,000 strong alumni network.

Board of Trustees

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Juanita James, Vice Chair PT'10
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Doris B. Held
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Donald M. Perrin P'04
Deborah Schwartz Raizes '69

P - Parent
PT - Threshold Parent
G - Graduate Degree

Janet L. Steinmayer, President PT'10

Lesley University Commencement 2026

Doctoral Ceremony3

Friday, May 15, 2026, 3 p.m. South Campus Lawn

Mental Health & Well-Being Graduates Ceremony 13

Saturday, May 16, 2026, 9 a.m. South Campus Lawn

Education, College of Art and Design, and Liberal Arts & Business Graduates Ceremony 19

Saturday, May 16, 2026, 11 a.m. South Campus Lawn

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College of Art and Design, Liberal Arts & Business, and Threshold Programs Undergraduates Ceremony 31

Saturday, May 16, 2026, 3 p.m. South Campus Lawn

Doctoral Ceremony
Continuing the Tradition of Doctoral Education

Friday
May 15, 2026
3 p.m.

South Campus Lawn

Lesley University Commencement

Doctoral Ceremony

PROCESSIONAL

CALL TO ORDER

Janet L. Steinmayer, President

WELCOME

Hal Belodoff, Chair of the Board of Trustees

REMARKS

Brian Becker, Provost

STUDENT ADDRESSES

Carlos Maynard, Doctor of Philosophy, Educational Studies

Lidice “Lee” Cohen, Doctor of Philosophy, Expressive Therapies

CONFERRAL OF DEGREES

Ph.D. Program in Expressive Therapies

Vice Provost Meenakshi Chhabra

Associate Provost Kathryn (Tina) P. Alessandria

Director Michele Forinash

Ph.D. Program in Counseling and Psychology

Vice Provost Meenakshi Chhabra

Associate Provost Joe Mageary

Director Catalina Tang Yan

Ph.D. Program in Educational Studies

Vice Provost Stephanie Spadorcia

Associate Provost Valerie Shinas

Chair Grace Enriquez

Assisted by Juanita James, Board of Trustees

RECESSIONAL

Immediately following the recessional, please proceed to the Post-Commencement Reception, held in St. John's Chapel. All are welcome!

The Doctoral Degree

Doctor means teacher or instructor. In ancient Rome, people who delivered public lectures of philosophical subjects were called doctors. During the 12th century, Doctor became an honorary title bestowed on individuals of great learning. The University of Bologna in Italy first used the title as an academic designation.

The doctoral degree is the most advanced degree conferred by American universities. The professional or practitioner's degree and the research degree signify two distinct areas of study. The former degree designates advanced training for medicine, dentistry, pharmacy, or law. The latter degree is conferred on those who have become expert in an area of study and have made a substantial and original contribution concerning that area, as represented in the dissertation. The research degree confers the title of Doctor of Philosophy (Ph.D.).

Academic Regalia

During medieval times, the academic dress of the scholar, student, or teacher, was the dress of a cleric, since most medieval scholars had taken at least minor order. Long gowns may have been worn for warmth in unheated buildings. Academic hoods covered tonsured heads. Traditional black caps and gowns have been worn for academic processions since the 12th and 13th centuries. In 1895, a uniform code was created and adapted by most American colleges and universities. Much later, specific colors were used to signify certain disciplines. Red, a traditional religious color, was adopted for theology. The green of medieval herbs represented medicine. The dark blue of the doctoral degree is used to designate mastery of the discipline and scholarship in any field.

The doctoral graduate gown or robe has a full, bell-shaped sleeve with three bars of velvet. The opening of the doctoral gown is faced with wide velvet bands that are either black or the color of the academic's field of study. Most colorful and distinctive of the academic regalia is the academic hood, which drapes around the neck and extends down the back. The academic hood has dark blue velvet signifying the Ph.D. degree. The colors of the silk shield in the center of the academic hood are those of the college or university that confers the degree. The Lesley University colors are green and gold. The cap, or mortarboard, is uniform for all degrees. However, the Ph.D. cap may be an eight-sided tam with a black or gold tassel.

The Ph.D. Program in Expressive Therapies

The Lesley University Doctoral Program in Expressive Therapies prepares students to become skilled educators, researchers, practitioners, and clinical supervisors. Alumni lead the field in scholarly research and practice. The mission of the program is to advance Expressive Therapies disciplines through research and innovative clinical practice. It is founded on a belief in the importance of the nexus of theory and practice and interdisciplinary study through an emphasis on the therapeutic uses of the arts. Approved by the Commonwealth of Massachusetts Board of Regents of Higher Education in 1986, the program has 50 enrolled students and has 147 alumni. Students in this low residency program come from the US as well as Barbados, Canada, China, England, India, Israel, Japan, Korea, Lebanon, Palestine, Philippines, and Turkey.

The Ph.D. Program in Counseling and Psychology: Transformative Leadership, Education and Applied Research

The Ph.D. Program in Transformative Leadership, Education, and Applied Research in Counseling and Psychology advances learning and research in social justice issues, develops critical inquiry and self-reflection in the service of health-promoting behavior, and inclusive communities that affirm the dignity of every human being and culture. There is an urgent need in society to incorporate these transformative values and applied research objectives into mental health programs, schools and higher education. This program for licensed mental health professionals and school counselors uses a multidisciplinary approach that integrates knowledge and practices from the related fields of counseling and psychology. The program supports the development of doctoral level careers emphasizing skills that deepen critical inquiry and enable students to articulate an area of study that is professionally meaningful and socially transformative. Approved by the Commonwealth of Massachusetts Board of Regents of Higher Education in 2025, the program has 10 enrolled students and 39 alumni. Students in this weekend intensive program come from across the United States.

The Ph.D. Program in Educational Studies

The Ph.D. Program in Educational Studies is designed for students who wish to pursue advanced study and scholarship in one of the many areas related to educational practice and research. The program builds upon Lesley University's commitment to scholarship and generation of new knowledge. The specializations seek to enroll experienced professionals who wish to make an intellectual contribution to their fields of interests.

Developed under the leadership of Dr. George E. Hein, now Professor Emeritus, the Ph.D. Program was approved by the Commonwealth of Massachusetts Board of Regents of Higher Education in 1986 and enrolled its first class of six students in the Fall of 1987. The program currently has 141 enrolled students and approximately 379 alumni.

We believe the success of our program centers on respecting the experiences of adult students as skillful practitioners, encouraging interdisciplinary study, and supporting faculty and student collaboration that expands the intellectual community of the university.

Mental Health and Well-Being Ph.D. Programs

Doctor of Philosophy – Expressive Therapies

Christine Sarah Atkinson

Conceptualizing Professional Identity Development in Art Therapy Supervision with Post-graduate Art Therapists Who Are Pre-licensed

Chair: Jason Frydman

Committee Members: Michelle Pate and Donna Gibson

Lidice Cohen

Art Therapists' Experience Utilizing Virtual Reality's Multibrush in Group Art Making with Young Adults

Chair: Michele Forinash

Committee Members: Kelvin Ramirez and Suzanne Haeyen

Kendall Joplin

Using Zines to Explore Oppression and Musical Gatekeeping in Music Therapy

Chair: Michele Forinash

Committee Members: Joe Mageary and Adenike Webb

Pamela Lie

Photovoice as a Resilience Tool for Helping Professionals in Complex Trauma Work

Chair: Jason Frydman

Committee Members: Michelle Napoli and Laura Teoli

Sujin Ma

Feasibility of Staff Training in Facilitating Affirmative Moving with Unhoused LGBTQ+ Individuals

Chair: Robyn Cruz

Committee Members: Jina Chang and Nicole Hahna

Crystal Rose Purcell Spiegel

Digital Storytelling: A Group Experience with Self-Identified Adult Survivors of Trauma

Chair: Mitchell Kossak

Committee Members: Joe Mageary and Brooke Hessler

Wen-Fang (Tiffany) Tsai

The Combined Effects of Art Therapy and Yoga on Stress in Graduate Students

Chair: Robyn Cruz

Committee Members: Jane Richardson and Tomoyo Kawano

Rebecca Ann Versaci

Enacting Tension: A Phenomenological, Art-based study of NICU Siblings' Lived Experience through Engagement with Dramatic Reality

Chair: Jason Butler

Committee Members: Laura Wood and Joanne Loewy

Doctor of Philosophy – Counseling and Psychology: Transformative Leadership, Education and Applied Research

Brandi S. Colesanti

Secondary Posttraumatic Stress Education Within Graduate Counseling Programs

Chair: Joe Mageary

Committee Members: Susan Gere and Hank Brightman

Melody E. Gamba

Unveiling Embodied White Supremacy: Therapists' Experiences and Its Imprint on Therapeutic Relationships in Dance/Movement Therapy

Chair: Maggie Giles

Committee Members: Robyn Cruz and Jacelyn Biondo

Praveena Kandasami

A Critical Exploration: South Asian Therapists' Experiences with Transnational South Asian Women Survivors of Violence

Chair: Catalina Tang Yan

Committee Members: Sue Motulsky, Nalini Prakash, and Kathleen Flinton

Ivelis Macaruso

Affirming Connections: Understanding the Factors That Cultivate Supportive Relationships for Latine Students And High School Staff

Chair: Catalina Tang Yan

Committee Members: Susan Gere and Yeu Kue

Doctor of Philosophy – Counseling and Psychology: Transformative Leadership, Education and Applied Research—continued

Katie Allison McCabe

“There Was Nothing Left to Give”: Experiences of Compassion Fatigue Among Former Inpatient Psychiatric Clinicians

Chair: Sue Motulsky

Committee Members: Dan Simone and Kellyanne Brady

Catherine Anne Sargent

“I Don’t Want to Be the Bad Kind of Special”: The Lived Experiences of Autistic Youth in Extracurricular Programs in Their Communities

Chair: Sue Motulsky

Committee Members: Donna San Antonio and Catherine Caldwell-Harris

Ebony Tynes Nichols

Black Somatic Liberatory Practices: The Africanist Aesthetic in Psychotherapeutic Movement Observation

Chair: Catalina Tang Yan

Committee Members: Donna Owens and Jacelyn Biondo

Rachel Biron Wells

From Shame to Self-Compassion: Understanding the Experiences and Characteristics of Self-Identified White Anti-Racist Clinical Counselors in Maine

Chair: Catalina Tang Yan

Committee Members: Maggie Giles and Lynn Sellon

Robert Anthony Richards

The Integration of Culture, Identity, and Belongingness in EMDR Therapy: Practitioners’ Perspectives

Chair: Sue Motulsky

Committee Members: Maggie Giles and Jeff DiNardo

Education Ph.D. Program

Doctor of Philosophy – Educational Studies

Deborah Mary Arlauskas

Choosing Play: A Quantitative Case Study on the Impact of Play-Based Learning Compared to Direct Instruction in an Urban Kindergarten

Chair: Gail Cahill

Committee Members: Kabba Colley and Patrice Linehan

Quayisha F. Clarke

Elementary Residents and Culturally Sustaining Pedagogy in Mathematics

Chair: Victoria Gill

Committee Members: Susan Rauchwerk, Susan Jo Russell, and Deborah Schiffter

Jennifer Leigh Berube

Through a Pedagogy of Play; Kindergarten Teachers’ Professional Identity, Self-Efficacy, and Well-Being

Chair: Grace Enriquez

Committee Members: Yvonne Liu Constant and Lisa Kuh

Sadie Childs Cora

B. Hooks Elementary School’s Commitment to Inclusion: A Single Instrumental Case Study

Chair: Gail Cahill

Committee Members: Patricia Crain de Galarce and Albert Johnson-Mussad

Henry James Bryant

Empowerment Pedagogy: A Mixed Methods Grounded Theory Approach to Developing a Pedagogical Framework for Empowering Middle School Aged Students

Chair: Susan Rauchwerk

Committee Members: Patricia Crain de Galarce and Kevin Matteson

Susan R. Cusack

The Characteristics of a University and Urban Elementary School Partnership Project Interventions that Impact Teacher Self-Efficacy and their Emerging Social Network

Chair: Patricia Crain de Galarce

Committee Members: Valerie Harlow Shinas and Marianne Reiff

Christina Ann DeFilipp

Nurtured Meaning: A Hermeneutic Phenomenological Study of the Tree of Life in Contemporary Women's Art
Chair: Maureen Creegan-Quinquis
Committee Members: John Maier and Kimberly Post

Adina Feldman

The Role Music Plays in Facilitating Transformation and Self-Actualization in Israeli Music Students Impacted by Trauma
Chair: Patricia Crain de Galarce
Committee Members: Salvatore Terrasi and Sharon Kaplan

Jennifer Ferland

From Skilled Labor Pipeline to College-Prep Track: A Study of Admissions, Access, and Intent in a Massachusetts Vocational High School
Chair: Salvatore Terrasi
Committee Members: John Ciesluk and Jason DeFalco

Charles Denrod Fowler

Principal Preparation Programs' Role in K-8 Public School Principal Perceived Readiness to Address Religious-Based Issues in Massachusetts Public Schools
Chair: John Ciesluk
Committee Members: Valerie Harlow Shinas and Marcel Poe

Deborah L. Holman

Leadership Regarding the Support and Implementation of Collaborative Teacher Teams to Advance District Equity Goals
Chair: Jason Frydman
Committee Members: Kelvin Ramirez and Angela Breidenstein

Boby John

Educated Sons and Evolving Traditions: A Qualitative Exploration of Male Family Roles, Inheritance Customs and Cultural Identity in Matrilineal Meghalaya
Chair: Kabba Colley
Committee Members: Patricia Crain de Galarce and Karen Anderson

Jessica Rae Madden-Fuoco

Becoming Restorative: An Exploration of Individual Journeys and the Professional Learning That Supports Them
Chair: Valerie Harlow Shinas
Committee Members: Mysiha Rodrigues and Jalene Tamarat

Carlos L. Maynard

Yes, We Can: Understanding the Experiences of Brown (Latino/x) and Black Male Students Success at Community Colleges
Chair: Kabba Colley
Committee Members: Patricia Crain de Galarce and Lorna Rivera

Katina M. McClain

Holistic STEAM Practices in ALANA Classrooms to Center Learner Identities, Intellect, & Innovation
Chair: Susan Rauchwerk
Committee Members: Vivian Poey and Sarah Quessa

Karen Elizabeth McDavitt

A Phenomenological Study of Elementary Educators' Experiences Identifying and Responding to Student Asocial Evidence Associated with School Violence Risk
Chair: John Ciesluk
Committee Members: Patricia Crain de Galarce and Jennifer DeChiara

Xochitl Leticia Mendez

Enacting Leadership and Transforming the World: Hannah Arendt, The Private, The Public, and Transfigurations in Between
Chair: Frank Trocco
Committee Members: Valerie Harlow Shinas and Abhijit Bhattacharyya

Teresa Marie Murphy

Leading a School District During the COVID-19 Pandemic
Chair: John Ciesluk
Committee Members: Salvatore Terrasi and John Marcus

Karen Oster

Transformative Experiences in a Community College Theatre Program: A Study of Students' Growth Through a Pedagogy of Caring
Chair: Martha McKenna
Committee Members: Annie Pluto and Matthew Olson

Lisa Pierce-Goldstein

The Relationship Between Language and Musical Skill Development in Individuals with Complex Communication Needs: Implications for Interprofessional Pedagogical and Research Practice
Chair: Caroline Heller
Committee Members: Barbara Govendo and Rhoda Bernard

Doctor of Philosophy - Educational Studies—continued

Weslie Etienne Pierre

Built for This: A Journey Through Leadership Rooted in Reflection, Resilience, and Reinvention

Chair: Valerie Harlow Shinas

Committee Members: Patricia Crain de Galarce and Margaret Credle Thomas

Michele Illona Shelton

"Can You Hear Me?": Teacher Stories About State-Mandated Standardized Testing

Chair: Gail Cahill

Committee Members: Valerie Harlow Shinas and Wayne Wah Kwai Au

Rue Diego Ratray

Self-Authorship and Student Outcomes - A Mixed Methods Study

Chair: Kabba Colley

Committee Members: Maureen Creegan-Quinquis and Benjamin Klompus

Avigail Shimshoni

Sociolooking: A Theory of Looking Together and Choreographing Looking Experiences

Chair: Kim Lowe

Committee Members: Geoffry Fried and Lisa Donovan

Chantal A. Ritter-Meserve

The Clock is Ticking: A Systematic Review of the Literature Informing High School Student Self-Agency in Managing Mental Health Issues for the Purpose of Staying in Class and Learning

Chair: Susan Rauchwerk

Committee Members: Valerie Harlow Shinas and Dien Ho

Ekaterina Sidor

Practitioners' Experiences of Developmental, Individual Differences, Relationship-Based (DIR) Approach in their Professional Practice with Neurodivergent Clients: A Hermeneutic Phenomenological Study

Chair: Jeffrey Perrin

Committee Members: Jo Ann Gammel and Gerry Costa

Tamar Rosenfeld-Cohen

Teacher Professional Development in Art Museums

Chair: George Hein

Committee Members: Martha McKenna and Olga Marta Hubard Orvananos

Emma Deborah Stellman

Complexity Mindsets, Complex Flow, and More: A Qualitative Grounded Theory Study on the Phenomenon of Practitioners Working within Complex Social Systems

Chair: Jo Ann Gammel

Committee Members: Flavia Stanley and Matissa Hollister

Linda Rossetti

The Efficacy of Emotional Reframing as an Intervention to Promote Adult Transformational Growth

Chair: Jeffrey Perrin

Committee Members: Robert McGrath and Ellen Reeve

Lindsay Lucile Stewart

Sing Without Even Light: How the Arts Inform and Enhance Learning, Creativity, Imagination, and Wellbeing in Elementary Classrooms in Kajiado, Kenya: Discovering Creative Confidence

Chair: Maureen Creegan-Quinquis

Committee Members: Patricia Crain de Galarce and Jenn Finn

Alexandra Sanchez

Centering Testimonio: Understanding Chronic Absenteeism Through the Eyes of Multilingual and Newcomer Families

Chair: Victoria Gill

Committee Members: Laura Schall Lekrone and Sharifa Holder

Elizabeth Teixeira

From Anxiety to Resilience: A Case Study of Female-Identifying Middle School Students at a Math Summer Camp

Chair: Andrew Richmond

Committee Members: Valerie Harlow Shinas and Shannon Audley

Garo William Saraydarian

"Inspiring Empathy": A Descriptive Review of a Musical Composition

Chair: Robin Roth

Committee Members: Caroline Heller and Susan Edgerton

Jennifer Ryley Welsh

A Hermeneutic Exploration of Professional Place-Based Belonging Experienced By Faculty in COVID-19 Informed Undergraduate Formal Learning Places

Chair: Maureen Creegan-Quinquis

Committee Members: Cody Nielsen and Lindsay Turgeon-Brown

Joy Ruben Welts

The Impact of Practicing the Discipline of Authentic Movement on Interpersonal Relationships

Chair: Patricia Crain de Galarce

Committee Members: Kaoru Miyazawa and Valerie Blanc

Karie L. Williams

Trauma Sensitivity in Rural Education: A Teacher-Centric Analysis Grounded in Bronfenbrenner's Ecological Systems Theory

Chair: Patricia Crain de Galarce

Committee Members: Valerie Harlow Shinas and Dana Osoweicki

Darnell Thigpen Williams

Black Excellence by Design: A Critical Framework for Transforming K-12 Education

Chair: Valerie Harlow Shinas

Committee Members: Patricia Crain de Galarce and Johnny Cole

Mental Health & Well-Being Graduates Ceremony

Saturday
May 16, 2026
9 a.m.

South Campus Lawn

Lesley University Commencement

Mental Health & Well-Being Graduates Ceremony

PROCESSIONAL

CALL TO ORDER AND REMARKS

Brian Becker, Provost

STUDENT ADDRESS

Amir Zamani, Master of Social Work

HONORARY DEGREE RECIPIENT

Eliza Dushku Palandjian (Doctor of Humane Letters)

Citation read by Neal Klein, Associate Professor

CONFERRAL OF DEGREES

Meenakshi Chhabra, Vice Provost of Mental Health & Well-Being

RECESSIONAL

Immediately following the recessional, please proceed to the Post-Commencement Reception, held in the Washburn Commons. All are welcome!

2026 Honorary Degree Recipient Honorary Doctor of Humane Letters



Eliza Dushku Palandjian

A born Bostonian, Eliza Dushku Palandjian holds a B.A. in Holistic Psychology, magna cum laude, and an M.A. in Clinical Mental Health Counseling from Lesley University, with a concentration in holistic, mind-body, and trauma studies. A pre-licensure mental health counselor, she has specialized training in psychedelic-assisted therapies and a strong commitment to trauma-informed care and addiction recovery. At MGH's Home Base, Eliza serves as a Clinical and Program Development Specialist for Psychedelic-Assisted Therapy and as a behavioral health counselor working with veterans and their families across modalities, with a focus on moral injury, trauma, and PTSD.

She previously co-founded a nonprofit in Northern Uganda, leading trauma recovery and reintegration efforts for war-affected communities, and remains active in community service through United South End Settlements and as a board member of Veterans Exploring Treatment Solutions (VETS).

Eliza is a proud mom of two young boys and lives with her family, including her husband Peter and puppy Zazu, in Cambridge.

Mental Health & Well-Being

Bachelor of Science and Master of Arts in Clinical Mental Health Counseling

Johany Alberto Rosa Diaz
Erin Alexis Lewis
Veronica Michelle Norwood

Kristina Jolene Short
Gregory Williams

Bachelor of Science and Master of Arts in Clinical Mental Health Counseling - Expressive Therapies

Alexis Ask
Julia Marie Caruso
Louisa Mary Drab
Katherine Marie Graham

Lauren Ashley Grignaffiini-Morris
Phoebe J. Medeiros
Alaiana Michelle Robert

Master of Arts

Tia Lorae Curran
Walter J. Durand
Olivia Grage
Jeffrey Juelsgaard
Ernesto Londono

Rosemarie LoRe
Cecelia Murray
Tiffany Qualls
Jeremy Yencer
Kara Beth Zondervan

Master of Arts in Counseling Psychology

Laura D'Angelo

Wade Freeman Whitton Jr.

Master of Arts in Expressive Therapies

Lauren Ashley Anderson
Samantha Brooke Diamond

Cary Beth Reed

Master of Arts in Clinical Mental Health Counseling

Valeriya Abelis
Allison York Aley
Paige Aagot Anderson

Silvia Cristina Di Lanzo Avendaño
Rachel Bairstow
Isabella Kaisla Amanda Batts

Matthew Beauchesne
Leslie Ann Cardarelli
Sara P. Compres
Abigail Hadley Crum
Aliya Diamond
Finnegan Gabriel Doherty
Kirby Woodson Ellis
William Kane Faden
River Samuel Feinberg
Heidi Felago
Lyndsey Francisco
Jordyn Rocco Gibbons
Samantha Jane Goldsmith
Maya Isabel Graham
Alexandra Marie Greenwood
Amanda Jordan Hales
Michael D. Healey
Audrey Hemlepp
Lauren Bree Hester
Marie Hutchings
Mary Elizabeth Jelinek
Gregory M. Kinlan
Haley Mariah Kinnon
Maeve Lee Levi
Shuang Li
Amanda Jane Loring
Pia Loustau
Sara Lucas
Corrina Lyon-Hall

Reilly McCobb
Sam Monius
Thomas Moriarty
Alexandra E. Mower
Andrea Susana Muszka
Pauline Sydney November
Jacob Matthew Patkin
Pierre Polvin
Brittany Pope
Victoria Porto de Oliveira
Eva Pricop
Erin Pustarfi
Ellen Raymond
Peter Rizzi
Emilia Ronchi
Karly Sageman
Zachary Serino
Karen Alyssa Severson
Takoria Nichole Smith
Rielly Smolinsky
Maureen Magner Snape
Victoria Spiker
Elizabeth Alden Spiller
Katherine Elizabeth Stearley
Maria Trout
Gabriel Turetsky
Grace Verrill
JoAnna McAteer Wu
Philippa Zheku

Master of Arts in Clinical Mental Health Counseling - Expressive Therapies

Jade Taylor Ahneman
Grace Alzamora
Morning Amani-Roe
Amy Lynn Anselmo
Emma Rose Barbosa
Nell Jocelyn Benedict
Lauren Boyd
Carlena Bressanelli
Janel Rae Carswell
Demetris Lynn Chambliss Jr.
Josh Chenard
Asheley Anne Clark
Sarah Elizabeth Condon
Sean Patrick Connolly
Hannah Laurette Cyr
Jessica Nicole Dahl-Colaw
Tan Wei Ning Delia
Christopher M. Deluca
Vu Nguyen Do
Margaret O'Neil Donius

Fiona Doyle
Clara Olivia Drew
Ashton Eleazer
Anjelica Espinoza-Flores
Andromeda Faber
Laurie Victoria Felix
Abigail Fisher
Lauren Michael Flynn
Tianna Nicole Fullmer
Alexandra Marie Gadway
Salvador Francisco Garza
Gabrielle Kwang-Jiin Ger
Robyn Eve Ginsberg
Victoria E. Groves
Emma Lynne Hatch
Ronald Turner Hitt
Finnian Hopper
Jacy Inskeep
Amber Lynn Isaac
Shilpa Ivaturi

Master of Arts in Clinical Mental Health Counseling - Expressive Therapies—continued

Neve Johnson
Griffin Paige Kauffman
Rebecca Kraft
Julianne Kusmierczyk
Ashley Marie Landrein
Lee Lebeda
Virginia Jade Leicht
Elisha L. Lesure
Madison Makayla Ligtermoet
Sarah Lilley
Kayla Marie Lincoln
Heng Hsiu Liu
Courtney Carolyn Hrivnak Lozano
Morgan Elizabeth Macguire
Corey Jennifer Maier
Sophia Siena Manzi
Joanna Cindy Marcus
Juliana Kathleen Martin
Paola Andrea Mendez
Pascale Mimran-Ugbabe
Maria Moutzalias
Lila Naomi Kendall Murray
Julianna Nelson
Hoi Shan Ng
Jill Marie Pajka
Erica Pamson
Minmin Pan
Alicia Marie Patenaude
Kathryn Rachel Pedersen
Katherine Perkoski
Abigail Polk
Rebecca Haberle Dunn Post
Sophia Fern Pray
Alexis Rose Pungitore

Juanita Narayana Omilami Ramey
Marissa Rose Renella
Kerry Ann Richmond
Sarah Zakira Ritter
Lesley Rodriguez
Gracemarie Rosario
Emily Savage
Mary Cecilia Schwabenland
Jason Stuart Scolnick
Victoria I. Sebastian
Lacy Moselle Silas
Emma Noelle Smith
Sydney Smith
Tiffany Marie Smyth
Sarah Eugenia Southwick
Kerry Anne Sullivan
Swarathmika Swaminathan
Margaret Carson Thatcher
Patricia Kelly Coqueijo Tomaz
Frankie Uhrig
Sarah K. Unkefer
Ann Marie Wallace
Brittany Marie Walsh
Fallon Walsh
Katherine Claire Walsh
Haley Elizabeth Watson
Blair Campbell Webber
Miranda Rose Weiler-Ireland
Maiya Wenzel
Kathleen Ann Wilber
Almaz Adanna Wilson
James Davis Wyld
Tessa Lee Zimmerman

Master of Social Work

Yadira Ivonne Alvarado
Alice Belle Aron
Kathleen Benitez-Rivera
Madeline Rose Burg
Guerda Conserve
Maria Paula Dimattia
Erin Marie Gustus
Jordan D. Hoang
Margaret Kazan

Julia Elizabeth Kermond
Rebecca Klitzner
Altagracia Leguisamon Munos
Godiya Simon
Michael Simpson
Olivia Staples
Samuel John Tully
Amir Zamani

**Education,
College of Art and Design, and
Liberal Arts & Business
Graduates Ceremony**

Saturday
May 16, 2026
11 a.m.

South Campus Lawn

Lesley University Commencement

Education, College of Art and Design, and Liberal Arts & Business Graduates Ceremony

PROCESSIONAL

CALL TO ORDER AND REMARKS

Brian Becker, Provost

STUDENT ADDRESS

Allyson Nisbet, Master of Education

HONORARY DEGREE RECIPIENT

Jenny Elliott (Doctor of Education)

Citation read by Desiree Ivey, Executive Director, Teacher Training Center, The Shady Hill School

CONFERRAL OF DEGREES

Stephanie Spadorcia, Vice Provost of Education

Heather Shaw, Vice Provost of College of Art and Design

Sonia Perez-Villanueva, Vice Provost of Liberal Arts and Business

RECESSIONAL

Immediately following the recessional, please proceed to the Post-Commencement Reception, held in the Sherrill Library. All are welcome!

AWARD RECIPIENTS

June Fox Merit Scholarship

Eleanor Fuqua, M.Ed. In Elementary Education, Buckingham Browne & Nichols School

Awarded to a student in one of Lesley's teacher residency programs, and demonstrate leadership potential, outstanding work with children or young adults, strong communications and collaboration with peers and colleagues, and a record of academic achievement.

Dr. William Dandridge Book Award

Maria Pereira Velez, M.Ed. In Elementary Education with ESL Prep, King Open School

Awarded to a student who demonstrates a commitment to urban education and evidence of outstanding work with children or young adults.

Dr. Mario Borunda Book Award

Andrea Masciarelli, M.Ed. Early Childhood Education, Greenwood School

Awarded to a student who demonstrates a commitment to early childhood education and evidence of outstanding work with young children and their families.

2026 Honorary Degree Recipient Honorary Doctor of Education



Jenny Elliott

Jennifer Karlen Elliott will assume the role of Phillips Exeter Academy's 17th principal on July 1, 2026. Jenny is a teacher at heart who, from the earliest stages of her career, has been called to leadership roles of increasing responsibility. She joins Exeter from Choate Rosemary Hall, where she has served as head of student and academic life and is responsible for nearly all aspects of the student experience across academics, residential life, wellness, and community culture. Her leadership reflects a deep commitment to student growth, academic excellence, and belonging, and she has guided meaningful advances in advising, scheduling, and curriculum development, including thoughtful integration of technology in teaching and learning. Her work reflects a deep commitment to student growth, academic excellence, belonging, and meaningful change. Prior to her time at Choate, she worked at Phillips Academy in Andover for 12 years in a variety of roles, including dean of students, and the last five as assistant head of school for residential life. She also taught U.S. History and coached varsity girls squash. A graduate of Phillips Academy in Andover, Jenny earned a bachelor's degree in history from Dartmouth College, a master's degree in elementary education from Lesley University and expects to earn a doctorate in education from Vanderbilt University in 2027. She and her husband, Grant, have four sons.

Education Graduate Program

Master of Education

Erin Allaire
Ban Almahfodh-Graime
Kathryn Elizabeth Anderson
Emma Baldinger
Peter C. Barry
Grace Katherine Beneke
Noah Berman
Tracy Anne Bernard
Jacqueline Estella Rose Bevacqua
Elyse Blank
Johnny Hallelujah Blazes
Karen Beth Bock
Genevive Firenze Bondaryk
Annie Boursiquot
Walker Alexander Bristol
Michael Mark Brule
Mia Brumsted
Lorraine Ann Burns
Stephanie Dunnagan Camargo
Veronica Cañas
Claire Marie Carlin
Mary Caroline Casey
Devon L. Christensen
Colleen Rose Clark
Phillip Clougher
Annabel Betsy Cohen
Alexander Comerchero
Denise Cooper
Kelly Ann Cotton
Kathleen Sarah Cowherd
Isabella Steinberg Curtiss
Alexandria Maria Dalton
Erin D'Aquila
Amanda Jane Denton
Phoenix Deruosi
Eva Donlan
Paul John Luke Downing
Jessica Duclos
Georgina Lee Duffy-Hetzel
Eric Eaglesham
Rachel Eckles
Samantha Suzanne Elgin
Elif Naz Erkli
Kirsty Maria Fahlander
Madigan Farrell
Nancy Colleen Flahive
Courtney Rebecca Flokos
Deanna Flug
Emma Paige Flynn
Kaitlyn Taylor Foehl
Marissa Rachel Fried

Eleanore Fuqua
Michael Gabelus
Maret Gable
Samantha Garrett
Hannah Kaitlyn Geller
Noelle Carmela Germanetto
Caitlin Bridget Gilgun
Jameson Abia Gillihan
Aidan John Godfrey
Henry Landon Gooding
Buchanan C. Gores
Bryn Olivia Gough
Jenna Alyson Hall
Gabrielle Hanley
Stephanie Harrington
Haley Elizabeth Hartin
Emily Hochman
Arika Humble
Amany HYTE
William Ironfield
Briana Patrecia Jackson
Emily Pineault Jackson
Joslyn F. Janeczek
Morgan Jimerson
Tessa Grace Torres Johnson
Maria Gabriela Jorge
Benjamin Mark Kaeterle
Matthew Joseph Kavanah
Anna M. Kelly
Juliana Kilduff
Sophia Lynn Kim
Bailey Ann Kingman
Jacob Lee Klein
Amanda Eleanor La Cara
Michelle Lam
Dylan Landfear
Amy M. Li
Jenny Li
Elana Mae Litsky
Ziyin Liu
Isabel C. Llorente
Tyler-Gary Louis
Gabriela Lynch
Kelly Jean MacDougall
Mayra Esmeralda Flores Magana
Rachel Lynn Mahoney
Andrea Masciarelli
Emma M. McGoldrick
Megan C. McNally
Alexandra Doty Miskovich
Julianne Mola

Julia Ann Munro
Kelly Murphy
Brendan Nee
Djamila Patricia Neves de Deus
Allyson Jerica Nisbet
Emily Kate Miller O'Brien
Stacey Bennett O'Connell
Daniel O'Connor
Tyler John O'Keefe
Timothy Robert Oliver
Jessica O'Neill
Carly Orhan
Maria E. Ospina
Samira Ouassaidi
Wen Shiuan Pan
Samantha Passamonti
Raven Payne
Maria De Lourdes Monteiro Aquino Pereira
Cayley R. Powers
Jasmine M. Ramnarain
Ethan Rao-Cramer
Keegan Rasmussen
Stephanie Jae Rodonis
Dana Romagna

Jenna Canfield Rounds
Avery Rubin
Samantha Ryan Sanpietro
Grace Schwartz
Ana Isabel Scott
Elizabeth Marie Shriber
Sarah Martini Vercosa Silva
Fatiha Slimi
Lucy Somers
Rebecca Elisabeth Sosa
Maya Brown Steinberg
Sadie Lashawn Stephens
Sarah Tahang
Jennifer Jeanne Thomas
Christopher Toon
Olivia Rose Vella
Connor Magee Vigeant
Emerson Warren
David M. Waxman
Aiden Robert Webb
Benjamin Weinberg
Rich White
Emma Wuerth

College of Art and Design Graduate Programs

Master of Fine Arts - Creative Writing

Cheyenne Robin Bates
Cecily Cecil
Rena Michal Perkins Coben
Michelle Patricia Delessio
Tanner Grexton
Abigail Hood
Brandon Corey Hubbard
Tara Leigh Rachel Kelly
Keshia Koech
Susan Elizabeth Lazear
Audrey Hopkins Lee
Hugh MacKay

Clifford William Mackin
Fallon Kendall Masterson
Lauren Marie Miller
Gwyndolyn Neuwirth
Deanna Michelle Richards
Rachel Stephanie Rosen-Carroll
Christopher Ryan Spicer
Rebecca Tapley
Glecia Wright-Tatum
la Ong Vang
Tony Wassom
John D. Westby

Master of Fine Arts - Visual Arts

Morgan Silver Bleem
Tynan J. Byrne
Diana Marie Carbone

Katherine Finocchiaro
Ali Rajabi

Liberal Arts & Business Graduate Program

Master of Business Administration

Keira Riden Bergman
Hillary Paige Berry
Haile Sierra Carrillo-Hayes
Mansour Hassan
Lauren Anna Lacy
Tye M. Lubetzky
Dylan McDonald
Carlene Patricia O'Marra
Devin Thomas Perlman
Ibo Oscar Rivera
Gabrielle Jane Smyth

**Education
and
Mental Health & Well-Being
Undergraduates Ceremony**

Saturday
May 16, 2026
1 p.m.

South Campus Lawn

Lesley University Commencement

Education and Mental Health & Well-Being

Undergraduates Ceremony

PROCESSIONAL

CALL TO ORDER AND REMARKS

Brian Becker, Provost

STUDENT ADDRESS

Ilyssa Pearlman, Bachelor of Science, Expressive Arts Therapy

HONORARY DEGREE RECIPIENT

Esther Perel (Doctor of Humane Letters)

Citation read by Michele Forinash, Professor and Director of the Ph.D. Program

CONFERRAL OF DEGREES

Stephanie Spadorcia, Vice Provost of Education

Meenakshi Chhabra, Vice Provost of Mental Health and Well-Being

RECESSIONAL

Immediately following the recessional, please proceed to the Post-Commencement Reception, held in the Sherrill Library. All are welcome!

AWARD RECIPIENT

Luke Baldwin Award

Steven Abrams

The Luke Baldwin Award was established in memory of Dr. Luke Baldwin, who served as an associate professor, associate dean for academic affairs, and provost during his 15 years at Lesley. Dr. Baldwin came to Lesley as a faculty member in the Adult Baccalaureate program and was an advocate for adult learners throughout his career. Lesley University is proud to offer the Luke Baldwin Award each year to an adult student who has taken the risk to return to college to live Dr. Baldwin's ideal of lifelong learning and continued service to the community.

2026 Honorary Degree Recipient Honorary Doctor of Humane Letters



Esther Perel

Psychotherapist and *New York Times* bestselling author Esther Perel is recognized as one of today's most insightful and original voices on modern relationships. Fluent in nine languages, she helms a therapy practice in New York City, serves as an organizational consultant for Fortune 500 companies, and is an advisor to both Hinge and Culture Amp on the intricacies of human connection. Her celebrated TED Talks have garnered 50 million views, and her bestselling books, *Mating in Captivity* and *The State of Affairs*, are global phenomena translated into more than 30 languages. Perel is also the host of the hit podcast *Where Should We Begin?*, which has captivated millions of listeners around the world for nearly a decade. Learn more about her live events, games, and other projects designed to improve your relationships at [EstherPerel.com](https://www.EstherPerel.com).

Education Undergraduate Programs

Bachelor of Arts

Nicholas James Calway
Tala Dia, Magna Cum Laude

Emily Margaret Finnegan, Summa Cum Laude

Bachelor of Science

Taysier Awad Adam Abdalla
Samira Abali Abidi
Chimere Monique Bell, Cum Laude
Paola Cortes
Jasmine Denise Cox
Madeline Duskocy, Summa Cum Laude
Tameeka Foy
Kristen Fredericksen, Magna Cum Laude
Siola Amelia Garcia-Stevenson, Cum Laude
Jaylene Janayna Garzon, Summa Cum Laude
Megan Jean Green, Cum Laude
Monica M. Gudiel, Magna Cum Laude
Wei He
Diana Herrera, Summa Cum Laude
Summer C. Jones, Summa Cum Laude
Nika Kaylen Monroe Kwon, Summa Cum Laude
Hengbing Li, Magna Cum Laude

Yaneily Katrina Martinez-Perez
Mariangie Mercado
Sandra Ann Moccaldi
Sarah Liz Montilla, Cum Laude
Saraliz Ortiz
Jessica Ivette Pinet
Camilla Manuela Resendes
Julia Yuleisy Santo, Summa Cum Laude
Emma Louise Schoonmaker, Cum Laude
Christina Serrano
Ilona Louise Simpson-Spence, Summa Cum Laude
Aidan Joseph Stafford
Cyndhia Vasquez, Cum Laude
Doris Elizabeth Yepez-Cruz, Cum Laude
Waleska Noemi Comas Zapata, Summa Cum Laude
Danping Zhuo, Summa Cum Laude

Mental Health & Well-Being Undergraduate Programs

Bachelor of Arts

Hodan Aden
Zephaniaya I. Alvarado
Raquel Garces Arango, Magna Cum Laude
Jacqueline Ann Blaikie
Ramona Emma Carrero, Magna Cum Laude
Kylie Nicole Chagnon
Olivia Marie Chieppo
Luke Thomas Cleary
Alexander Cormier, Summa Cum Laude
Bailey Cosgrove, Magna Cum Laude
Sarah Fernandes Da Silva
Steve Jean Daniel, Magna Cum Laude
Jenna June Drolette
Ace Edelman

Adrian C. Esparragoza, Cum Laude
Erinn Kelly Fitzgerald
Christelle Djessy Francois
Kate Fuller, Cum Laude
Ella Jane Glover, Magna Cum Laude
Yuneiby Melina Ubiera Gomez
Timothy James Thomas Granger, Magna Cum Laude
Yaritza Guillen
Kelsey Brigzette Jones
Sarina Nguyen Khan, Summa Cum Laude
Laura M. Kopotiyenko
Kelsi Lacerda
Priya Lal, Magna Cum Laude
Imy Lei, Cum Laude

Julia Lemieux
Nazi Manafi, Cum Laude
Diego Martinez
Julia Marie Matute-Artiga
Latia Monique Minus, Cum Laude
Julia Therese Moden
Ileana Montalvo
Joanne Priscilla Tendido Moroney
Jacob Vincent Nemergut
Alisha Oliver
Sophie Paris
Gleny Peralta
Cassia Pereira, Cum Laude
Erica Perez
Hannah Mary Picklesimer, Cum Laude
Erica Pillai, Cum Laude
Anastasia Ponyrko

Monique Powe
Mary Grace Pruet, Summa Cum Laude
Lizmary A. Quirox Reyes, Cum Laude
Valentina Ribas, Summa Cum Laude
Sasha Elaine Rockhold
Dulce Veda Romilus
Kyriel Ross, Summa Cum Laude
Ava Lenci Schmitt, Cum Laude
Lianne Kim Segar
Caden Alexander Shott, Cum Laude
Baileigh Afriyie Sinaman-Daniel
Farrah Elizabeth Spada, Magna Cum Laude
Lily Ana Supovitz, Cum Laude
Molly May Talbot
Victoria Rubi Ubiera
John Robert Warford, Summa Cum Laude
Rachel Weinzimer, Summa Cum Laude

Bachelor of Science

Steven Carl Abrams
Paula Sofia Avila Anaya, Cum Laude
Shaniyah Bailey
Daniel A. Castro, Cum Laude
Yura Choi, Cum Laude
Olivia Lynne Deeble
Marissa Danielle Deslauriers, Magna Cum Laude
Sadie Rose Doherty
Justina Duong
Ella Mae Elizabeth Forden
Rasheeda Brown Francis, Cum Laude
Olivia Celine Gieg
Chloe Justine Hannon, Cum Laude
Mia Rayna Heller
Marley Jean Jacques
Ella Grace Kelley, Cum Laude
Shannon Victoria Lee, Magna Cum Laude
Azra Lownie, Cum Laude

Grace Elise Madonna, Cum Laude
Courtney Rachelle McDaniel, Cum Laude
Liv Lynn McGee
Danouka Medor, Magna Cum Laude
Kalima Celeste Mena, Cum Laude
Sofia Mesa-Morales
Kyle Alan Morgan, Cum Laude
Talia Moumneh, Magna Cum Laude
Anoushka Mukherjee, Cum Laude
Ngan Phuong Nguyen
Kenechukwu Arinzechukwu Nwobi
Ilyssa Jane Pearlman, Summa Cum Laude
Olivia Reyes Scheinerman, Summa Cum Laude
Bryn Amanda Steinmetz
Yuliana Esmeralda Ticas-Parajon
Emma Elizabeth Tichnor
Natalia Rodriguez Trejo, Cum Laude
Frederic Widmer

Bachelor of Science in Social Work

Joshua Madson Vieira Dornelas
Karis Edwards, Magna Cum Laude
Sophia Friedman, Cum Laude
Fiona Riley Greene
Tommy Han, Magna Cum Laude

Sophie Jean Heggen
Sze Wing Pang, Magna Cum Laude
Jasmin Vasquez, Magna Cum Laude
Makenna Younger, Magna Cum Laude

**College of Art and Design,
Liberal Arts & Business, and
Threshold Programs
Undergraduates Ceremony**

Saturday
May 16, 2026
3 p.m.

South Campus Lawn

Lesley University Commencement
**College of Art and Design, Liberal Arts & Business, and
Threshold Programs Undergraduates Ceremony**

PROCESSIONAL

CALL TO ORDER AND REMARKS

Brian Becker, Provost

STUDENT ADDRESS

Martha Mugagga, Bachelor of Science, Business Management

HONORARY DEGREE RECIPIENT

John Couris (Doctor of Law)

Citation read by Kim Lowe, Associate Professor and Chair of Humanities and Social Science

CONFERRAL OF DEGREES

Heather Shaw, Vice Provost of College of Art and Design

Sonia Perez-Villanueva, Vice Provost of Liberal Arts and Business

Jen Thorell, Vice Provost of Threshold Programs

RECESSIONAL

Immediately following the recessional, please proceed to the Post-Commencement Reception, held in the Washburn Commons. All are welcome!

AWARD RECIPIENTS

College of Art and Design Senior Awards for Excellence

Animation:	Jessica Legendre
Design:	Henry Pestana
Film:	Anya Bachor
Fine Arts:	Yelitse Servellon
Game Design & Immersive Technologies:	Phillip Quigley
Illustration:	Johanna Keravich
Photography:	Emi Kokubo
Vice Provost's Award:	Alan Dursee
Boston Printmakers' Award:	Ocean Jacy Cherry

The Senior Awards for Excellence are selected by the faculty in each of the following categories: Animation, Design, Film, Fine Arts, Game Design, Illustration, Photography, and the Vice Provost's Excellence Award. The Boston Printmakers' Award is given by the Boston Printmakers Association.

Edith Lesley Wolfard Award

Jennifer Laing

The Edith Lesley Wolfard Award is named for the founder of Lesley University and the recipient is chosen by a vote of undergraduate faculty and administrators across Liberal Arts and Business, Education, and Mental Health and Well-Being. This award is given to a graduating senior who has achieved academic excellence and has consistently demonstrated qualities of leadership within and beyond the Lesley community. The award recipient has exhibited a commitment to lifelong learning and professional excellence and the promise of a future best exemplifying the Lesley ideal.

2026 Honorary Degree Recipient

Honorary Doctor of Law



John Couris

John Couris is President and CEO of the Florida Health Sciences Center | Tampa General Hospital (TGH), the primary teaching hospital for USF Health Morsani College of Medicine. Under Couris' leadership, Tampa General, in partnership with USF Health, has grown into one of the nation's top integrated academic health systems, delivering the full spectrum of care, from wellness visits to the most complex critical care, to residents across Florida. Powered by 15,000 dedicated team members and providers – and in collaboration with leading partners like Mass General Brigham (MGB), TGH is making world-class health care more accessible and improving lives for all Floridians.

Recently named one of *Modern Healthcare's* 2025 "100 Most Influential People in Healthcare," Couris has driven statewide growth through strategic acquisitions and partnerships, including with Mass General Brigham to deliver highly complex care on Florida's East Coast, while elevating quality and safety performance into the top 20% of U.S. academic medical centers (Vizient). He has built a nationally recognized workforce culture grounded in his AKTiVe leadership model; in 2025, the organization achieved a 92nd-percentile engagement score, placing it in the top 8% of academic health systems nationwide.

Couris has advanced AI-enabled care coordination in partnership with Palantir, helped establish TGH Ventures to support early-stage health innovation, and is spearheading the development of the Tampa Medical & Research District.

He serves on the Florida Health Care Innovation Council and is an appointee to the U.S. Department of Health and Human Services' Advisory Council on Alzheimer's Research, Care, and Services.

In January of 2026 and for the fifth consecutive year, Couris was recognized by the *Tampa Bay Business Journal* as a member of their "Power 100" list of the region's most influential business leaders.

College of Art and Design Undergraduate Programs

Bachelor of Arts

Ruth Anderson
Madalynn Rose Biagi
Joshua Halen Hayes

Sofia Martinez-Tomatis, Cum Laude
Rachel Marije McKelvey
Stacy Namaga-Bulega, Cum Laude

Bachelor of Fine Arts

Laila Abuzahra, Magna Cum Laude
Vincent Charles Albanese, Cum Laude
Jean Altidor
Isabella M. Angelucci, Summa Cum Laude
Evan Joseph Armano, Cum Laude
Shennin Ayers, Summa Cum Laude
Anya Amari Bachor, Summa Cum Laude
Max Baez
Aika Barlow-Mosha
Connor Bechen, Summa Cum Laude
Kelsey Rae Bellavance
Madyson Bolduc
Miles Brajdic
Mars Brown
Quinn Arden Byers
Joseph Steven Camilli
Deirdre Anne Cannon
Justine Rod Requioma Cantor III, Magna Cum Laude
Kevin Gonzalo Castillo
Marianna Nicole Cenci, Cum Laude
Collin Chen
Jacy Avila Cherry, Cum Laude
Leslie M. Clairvil
Paige Erin Collins
Anayah Pabey Colon
William Howard Coons IV
Joseph John Corcoran
Larissa Corso
Madeline Alexa Diaz
John Do
Ariana Doiron
William Marshall Dreier, Magna Cum Laude
Alan Henry Dursee, Summa Cum Laude
Abigail Claire Elliott, Cum Laude
Hidear Escobar
Aliyah Miriam Ferreira
Jon Michael Fitzgerald
Alyssa Rose Forman, Summa Cum Laude
Angelina Marie Gallarelli, Cum Laude

Jocelyn Sarah Glick
Jayden Alyssa Goetz
Jennifer Figueroa Goncalves
Miranda Agnes Marie Graves
Sofia Grace Guide
Derek Charles Guillemette, Summa Cum Laude
Jennifer Caitlin Hanley
William Olivier Hannah
Gabriella Faith Hansche, Cum Laude
Aviv Hirsch
Nguyen P. Hoang
Haley Mary Hockemeyer
Ava Louise Kearney
Johanna Keravich, Summa Cum Laude
Emi Teresa Kokubo, Magna Cum Laude
Hayes Conradi Koppelman
Isabella M. Lagan
Victoria Thuy Tien Lai, Cum Laude
Jessica Legendre, Magna Cum Laude
William David Long
Michal Elizabeth Lyons, Magna Cum Laude
Cassidy Noelle Madigan
Rachel L. Mañana, Cum Laude
Lourdes Mancini, Cum Laude
Pamela Noemi Manriquez
Alec Fay May, Magna Cum Laude
Kells Campbell McAuliffe
Juliana Gil Melo, Summa Cum Laude
Jacob Miranda
Christopher Daniel Monroy, Cum Laude
Noel William Morris
Tina Namphuong Nguyen, Cum Laude
Thomas Nicol, Summa Cum Laude
Micha Peter Nosiglia, Cum Laude
Emmett Angelique Ory, Magna Cum Laude
Albert M. Pimentel Pacheco
Oliver Paul
Henry David Pestana, Magna Cum Laude
Caitlin J. Pichette, Cum Laude

Bachelor of Fine Arts—continued

Isabella Catherine Pichulo
Phillip Quigley, Cum Laude
MacKenzie Rose Reynolds
Beau Johnson Rial
Sharon Rodriguez
Cahel Andrew Saintil
Mia Santiago
Evan Paul Schindler, Cum Laude
Samuel Scioli, Cum Laude
Joanna Linette Serrano
Yelitse Servellon
Kezia Franciska Sinaga, Cum Laude
Tali-Anna G. Sutherland
Holly Frances Swinamer
Daniel Tenjo Tafur
Youvanny Neary Tim, Magna Cum Laude

Erica Maureen Torpey
Thu Minh Tran, Magna Cum Laude
Hai Son Tran, Cum Laude
Emily Diane Vergne-Berolo
Lidia Vidal, Summa Cum Laude
Alicia Joan Vivenzio, Cum Laude
Emily Brooks Walker, Cum Laude
Adrian Thomas Walsh
Emily Weir
Damien Carter Wellington
Sophie Wilder Wieting, Cum Laude
Carlee Michaela Wilkinson
J Bethann Wong
Catie Woodbury
Abigail M. Worthington
Victoria E. Young, Cum Laude

Bachelor of Science

Ryan Bentley, Cum Laude
Stephanie Carson, Summa Cum Laude
Judith A. Hartman, Summa Cum Laude
Marina Kazakova

Mohammed Amine Mena, Magna Cum Laude
Nhat Hoang Nguyen, Magna Cum Laude
Gabrielle White
Lisha Yu, Cum Laude

Liberal Arts & Business Undergraduate Programs

Bachelor of Arts

Ashley Buettgen, Magna Cum Laude
Christian Castro
Kevin Chavez, Summa Cum Laude
Leila Chisholm, Cum Laude
Ella Carrington Copeland, Cum Laude
Julia Helen Crowley, Summa Cum Laude
Zoe Michele Curtaz, Summa Cum Laude
Melanie Eve Davis-Kay
Ahidali Marajae'l Dehuelbes
Allison J. Eckard
Ewan James Henrie
Madison Herbert
Tarell Joseph

Lara Elizabeth Kassaraba
Alexander Faraj Khoury
Andre Leclerc, Cum Laude
Thaina Pena
Anya Volodymyrivna Radyuk
Madison Grace Reed, Cum Laude
Olivia Rose Sholler, Summa Cum Laude
Katlyn Silva
Rebeca Souza
Alexander Tanowitz
Maeve R. Taylor
Alexandra Rollins Williams Vale, Magna Cum Laude

Bachelor of Arts in Liberal Studies

Neil Adams, Magna Cum Laude
Mian-Amma Amoi
Tyler Quinn Lester Ashbrook
Naomi Bones
Karen Anne Brennan
Jasmine Caple
Robyn Lynne Wyman Cohen
Ana Luiza Povoas Costa, Cum Laude
Henry Jobany Duarte, Cum Laude
Deborah Duarte-Calorio, Cum Laude
Savanna Elizabeth, Magna Cum Laude
Carmen J. Figueroa
Julianna R. Fitzpatrick, Summa Cum Laude
Jessica Isabel Gross
Sidney Jean Hackney, Summa Cum Laude
Lauren Henderson, Summa Cum Laude
Calvin Che Hicks
Rashed Hijazi
Ruby Rose Hill
Jordan Horowitz-Wolk, Summa Cum Laude
Makayla Humphrys

Olivia Anne Imprescia
Mark Coleman Joyce-Shore
Willia Korman-Houston
Jennifer I. Laing, Summa Cum Laude
Leigh Lennon, Magna Cum Laude
Sophia Susana Lynch, Summa Cum Laude
Serina Medeiros, Summa Cum Laude
Talia Devora Meisel, Summa Cum Laude
Jessica Maria Milhem, Summa Cum Laude
Jesus Rafael Moscat
Shannon Alicia Murphy
Yolanda Lea Mizrachi Nelkenbaum
Elizabeth Pemberton, Cum Laude
Alexandra Rachel Petroulis
River Francis Pfaff, Magna Cum Laude
Aoife O'Dwyer Santos
David Schleif
Jessica Segall, Cum Laude
Betsy Grace Soloway-Aizley, Magna Cum Laude
Daniela Taborda
Araceli Perez Tavolaro

Bachelor of Science

Keila Iaszczak Alves, Magna Cum Laude
Rahel Gizaw Arega, Cum Laude
Viktorija Olita Barone, Magna Cum Laude
Kai Alexander Burridge
Guadalupe Zemly Valencia Camacho, Cum Laude
Grace Adaire Carrette, Magna Cum Laude
Matthew Dante Ceruti
Lynne Corinna Chan
Levin Alexander Calderon Flores, Magna Cum Laude
James Flynn
Andrew Gryniwicz
Nour R. Hijazi
Malachi Howard
Alexia Jano, Summa Cum Laude

Apurva Kanade
Elizabeth M. Komar, Cum Laude
James K. Labombard
Yikka Lam
Roy Everett Lenhard
CJ Leonard
Charlotte Erin Meixsell
Estephany Morales, Cum Laude
Kolten Joseph Moyer, Cum Laude
Martha Nakandi Mugagga
Nathan Nawoichik
Kevin Khang Nguyen
Johanna Nedjy Thermidor
Nicholas Wadleigh

Threshold Programs

David Joseph Edward Addonizio
Lucas Ferreira Franca Aldighieri
George Douglas Bacon
Ella G. Behling
Tess Bogart
Lyndsay Carter
Marten Faling
Logan Edward Maroon Gabriel
Fallon Gardner
India Frances Jordan Hill

Asa Keane
Kaitlyn Rose Kelley
Jake Klein
Connor Lewis
Luca S. Manegio
Liam McNeil
Brooke Mullen
Drew Pitts
Megan McKinnon Sabnani
Parker Augusta Rose Smith

Unofficial List of Graduates: The names that appear in this printed program were complete and accurate as of May 1, 2026. The program does not reflect any changes to the list after that date.

Award of Honors: Because of publication deadlines, the honors listed in this program are based on students' cumulative grade point averages of all completed coursework as of May 1, 2026, and may not include the names of those who earn honors once final grades are posted to students' official academic records. Final determination of Latin Honors are certified by the Registrar's Office as accurate and official, based on the students' final cumulative grade point average and may differ from what is listed in this program.

Academic Regalia

The academic attire worn at Commencement has its origins in the Middle Ages. The purpose of academic regalia is to display the academic and scholarly achievements of the wearer. From the cap, gown, and academic hood it is possible to distinguish the institution from which the wearer graduated, the field of learning in which the individual's degree was earned, and the level of degree.

Academic hoods are the visual representation of scholastic degrees. Academic hoods are lined with the official color of the college or university conferring the degree, and the velvet detail represents the learning discipline. All Lesley University academic hoods are green and gold and the following colors represent each discipline:

Arts: White

Business Administration: Drab

Education: Light Blue

Fine Arts: Brown

Science: Golden Yellow

Social Work: Citron

The honorary academic hoods are white for Doctor of Humane Letters and brown for Doctor of Fine Arts.

The mortarboard hats and soft velvet tams are black. Prior to receiving the degree, the tassel is worn on the right. The graduates ceremonially turn the tassel to the left at the end of the Commencement ceremony.

Gowns are normally black, and the level of the degree is indicated by the cut of the gown. Colored doctoral gowns represent the school colors of the college or university that awarded the doctoral degree. The green gowns of the president, trustees, and honorary degree recipients represent the Lesley University colors. The president wears the Lesley University presidential medallion.

Cords worn by graduates receiving baccalaureate degrees indicate honors. Summa Cum Laude cords are gold, Magna Cum Laude cords are gold and white, and Cum Laude cords are white.

This is your moment.

As you graduate today, we encourage you to take time to reflect on your accomplishments and look forward to the next chapter in your life as you prepare to enjoy the next adventure. You made things happen, and now you are taking your Lesley education into the world to enhance lives through a powerful combination of knowledge, skill, innovative thinking, empathy, and passion.

We welcome you into a community of people who have walked where you walk and who now bring fresh ideas and new possibilities into their work and the lives of others. You are a part of this group of teachers, artists, healers, leaders, and visionaries, nearly 100,000 alumni who found their calling at Lesley University. You have been shaped by Lesley; now you can shape the future as a Lesley alum.

As you begin this next chapter, we invite you to stay connected through the **Lesley Alumni Network**, our online platform where you can connect with the Lesley alumni community. Within the network, you can join professional **Alumni Cohorts** that connect Lesley alumni within shared professional areas, explore alumni events, connect with mentors, and access career opportunities through the Lesley Scholar Partner job board.

You can also engage in lifelong learning through the **Professional Learning Network**. Offering continuing education credentials through workshops and seminars designed and led by Lesley alumni, it focuses on practical skills and professional growth across fields like education, mental health, and the arts.

We encourage you to stay in touch with your Lesley community and continue building connections that support your personal and professional journey. To get started, visit the Lesley website to learn more about these opportunities and how to stay involved.

Congratulations! We look forward to staying in touch and hearing about the places your Lesley education takes you.

–Lesley University Office of Advancement & Alumni Relations



GradImages is the official photographer for Lesley University.

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**Grads and guests!
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