Explicit Curriculum Assessment Data Collected during the Academic Years 2023-2024 Lesley University MSW Program Generalist Practice

The tables below are provided by the Council on Social Work Education (CSWE) to document the most recent summary data and outcomes for the assessment of each of the nine competencies. In this reporting of assessment data, the MSW program currently meets the benchmark for all nine competencies. The data below is based on an n=30 students who entered the program during these two academic years, as well as n=20 students who graduated during these academic years. We will continue to monitor the percentages for benchmark attainment on each competency as the number of our students increase. If the percentages remain at this level, we will re-think our benchmark percentages and reevaluate the assignments and rubrics designed for assessment.

Competency	Competency Benchmark	Outcome Measure	Percent Attaining	Percentage of Students	Competency Attained?
		Benchmark		Achieving Competency	
Competency 1: Demonstrate Ethical and Professional Behavior	70%	Fundamentals of Social Work Practice: Assignment: Social Work Values Discussion Board based on Hepworth, et.al. Chapter 1: Overview of the Helping Process and Chapter 2 Operationalizing the Cardinal Social Work Values	100%	100%+100% = 200/2 = 100%	Yes
		Students must score a minimum of 3 out of 5 points. MSW Fieldwork I: Field Evaluation Students must score a minimum of 3	100%		

		out of 5 points			
Competency 2: Engage Diversity and Difference in Practice	70%	Practice Through the Lens of Systemic Inequity Assignment: Developing and Owning a Social Justice Philosophy	93%	93%+100% = 193/2 = 96.5%	Yes
		Students must score a minimum of 3 out of 5 points. MSW Fieldwork I: Field Evaluation Students must score a minimum of 3	100%		
Competency 3: Advance Human Rights and Social, Economic, and	70%	out of 5 pointsPractice Throughthe Lens ofSystemic InquiryAssignment: AConversation onSocial Justiceand Social WorkPaper	96.6%	96.6%+100% = 196.6/2 = 98.3%	Yes
Environmental Justice		Students must score a minimum of 3 out of 5 points. MSW Fieldwork I: Field Evaluation	100%		
		Students must score a minimum of 3			

		out of 5 points			
Competency 4: Engage in Practice- Informed Research and Research- Informed Practice	npetency70%Research Evidence for the Helping Professions Assignment: Research Proposal83.3%83.3%+93 = 176.6/ = 88.3%age in ttice- rmed earch and earch- rmed tticeResearch Proposal= 176.6/ = 88.3%Students must score a minimum of 3Students must score a minimum of 3= 176.6/ = 88.3%	83.3%+93.3% Yes = 176.6/2 = 88.3%	Yes		
		out of 5 points MSW Fieldwork I: Field Evaluation Students must score a minimum of 3 out of 5 points	93.3%		
Competency 5: Engage in Policy Practice	70%	Policy Assignment: Policy Analysis Paper: Effects of Policy on Target and Non-Target Segments	93.3%	93.3%+100%= 193.3/2 =96.6%	Yes
		Students must score a minimum of 3 out of 5 points.			
		MSW Fieldwork I: Field Evaluation	100%		
		Students must score a minimum of 3 out of 5 points			
					Yes

Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	70%	Fundamentals of Social Work Practice: Assignment: Biopsychosocial- spiritual Assessment Students must score a minimum of 3 out of 5 points.	90%	90%+100% = 190/2 = 95%	
		MSW Fieldwork I: Field Evaluation Students must score a minimum of 3 out of 5 points	100%		
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	70%	Fundamentals of Social Work Practice Assignment: Biopsychosocial- spiritual assessment Students must score a minimum of 3 out of 5 points.	86.6%	86.6%+93.3% = 179.9/2 = 89.9%	Yes
		MSW Fieldwork I: Field Evaluation Students must score a minimum of 3 out of 5 points	93.3%		
Competency 8: Intervene with Individuals, Families,	70%	Fundamentals of Social Work Practice: Assignment: Biopsychosocial-	93.3%	93.3%+90% = 193.3/2 = 91.65%	Yes

Groups,		spiritual			
Organizations,		Assessment			
and		roocooment			
Communities		Students must			
		score a			
		minimum of 3			
		out of 5 points.	0.00/		
		MSW Fieldwork	90%		
		I: Field			
		Evaluation			
		~ 1			
		Students must			
		score a			
		minimum of 3			
		out of 5 points			
Competency	70%	Fundamentals of	93.3%	93.3%+100%=	Yes
9:		Social Work		193.3%/2	
Evaluate		Practice:		= 96.6%	
Practice with		Assignment:			
Individuals,		Biopsychosocial-			
Families,		spiritual			
Groups,		Assessment			
Organizations,					
and		Students must			
Communities		score a			
		minimum of 3			
		out of 5 points.			
		MSW Fieldwork	100%		
		I: Field			
		Evaluation			
		Students must			
		score a			
		minimum of 3			
		out of 5 points			
		eat of a points			I

Explicit Curriculum Assessment Data Collected during the Academic Years 2023-2024 Lesley University MSW Program Advanced Generalist Practice

The tables below are provided by the Council on Social Work Education (CSWE) to document the most recent summary data and outcomes for the assessment of each of the nine competencies. In this reporting of assessment data, the MSW program currently meets the benchmark for all nine competencies. The data below is based on an n=30 students who entered the program during these two academic years, as well as n=20 students who graduated during these academic years. We will continue to monitor the percentages for benchmark attainment on each competency as the number of our students increase. If the percentages remain at this level, we will re-think our benchmark percentages and reevaluate the assignments and rubrics designed for assessment

Competency	Competency Benchmark	Outcome Measure Benchmark	Percent Attaining	Percentage of Students Achieving Competency	Competency Attained?
Competency 1: Demonstrate Ethical and Professional Behavior	70%	Advanced Practice with Individuals and Families Assignment: Discussion Board on Ethics and use of the DSM-V in social work Students must score a minimum of 3 out of 5 points.	100%	100%+100% = 200/2 = 100%	Yes
		MSW Fieldwork II: Field Evaluation Students must score a minimum of 3 out of 5 points	100%		Yes

Competency 2: Engage Diversity and Difference in Practice	70%	Advanced Macro Practice: Assignment: Advocacy Project – 1. Problem Identification	95%	95%+90% +100% = 285/3 = 95%	
		Students must score a minimum of 3 out of 5 points. Advanced	200/		
		Practice with Individuals and Families Assignment: Week 13 Discussion Board Family Assessment and Mapping	90%		
		Students must score a minimum of 3 out of 5 points.			
		MSW Fieldwork II: Field Evaluation	100%		
		Students must score a minimum of 3 out of 5 points			
Competency 3: Advance Human Rights and Social,	70%	Advanced Macro Practice: Project 1. Problem Identification	90%	90%+100% = 190/2 = 95%	Yes

Economia	Students must			
Economic,				
and	score a			
Environmental	minimum of 3			
Justice	out of 5 points.			
	MSW	100%		
	Fieldwork II:			
	Field			
	Evaluation			
	L'uluulon			
	Students must			
	score a			
	minimum of 3			
	out of 5 points			
Competency 70%	Advanced	85%	85%+90% =	Yes
4:	Macro Practice:		175/2	
Engage in	Assignment:		= 87.5%	
Practice-	Advocacy			
Informed	Project: 2.			
Research and	Planning			
Research-	Advocacy			
Informed	Action			
	Action			
Practice				
	Students must			
	score a			
	minimum of 3			
	out of 5 points			
	MSW	90%		
	Fieldwork II:	2070		
	Field			
	Evaluation			
	Evaluation			
	Students must			
	score a			
	minimum of 3			
	out of 5 points			
Competency 70%	Advanced	95%	95%+100%=	Yes
5:	Macro Practice:		195/2	
Engage in	Assignment:		=97.5%	
Policy	Advocacy		21.070	
Practice				
	Project 2.			
	Planning			
	Advocacy			
	Students must			

Г					1
		minimum of 3			
		out of 5 points.			
		MSW	100%		
		Fieldwork II:			
		Field			
		Evaluation			
		L'unuution			
		Students must			
		score a			
		minimum of 3			
~		out of 5 points	0.50 (0.001	
Competency	70%	Advanced	85%	85%+100%	Yes
6:		Practice with		= 185/2	
Engage with		Individuals and		= 92.5%	
Individuals,		Families			
Families,		Assignment:			
Groups,		Clinical			
Organizations,		Assessment &			
and		Biopsychosocial			
Communities		Assessment,			
Communico		Develop			
		Treatment Plan,			
		Intervention and			
		Interpersonal			
		Factors			
		Students must			
		score a			
		minimum of 3			
		out of 5 points.			
		MSW	100%		
		Fieldwork II:			
		Field			
		Evaluation			
		L'ununon			
		Students must			
		score a			
		minimum of 3			
		out of 5 points			
Competences	70%	Advanced	85%	85%+95% =	Yes
Competency	/070		0370		105
7:		Practice with		180/2	
Assess		Individuals and		= 90%	
Individuals,		Families			
Families,		Assignment:			
Groups,		Clinical			
Organizations,		Assessment &			

and	<u> </u>	Tuestuesent			
and		Treatment			
Communities		Planning –			
		Biopsychosocial			
		Assessment,			
		Develop			
		Treatment Plan,			
		Intervention and			
		Interpersonal			
		Factors			
		Students must			
		score a			
		minimum of 3			
		out of 5 points.			
		MSW	95%		
		Fieldwork II:			
		Field			
		Evaluation			
		Students must			
		score a			
		minimum of 3			
		out of 5 points			
Competency	70%	Advanced	90%	90%+95%	Yes
8:	, , , ,	Practice with	,,,,,	= 195/2	
Intervene with		Individuals and		=97.5%	
Individuals,		Families		J1.370	
Families,					
,		Assignment:			
Groups,		Clinical			
Organizations,		Assessment &			
and		Treatment			
Communities		Planning –			
		Biopsychosocial			
		Assessment,			
		Develop			
		Treatment Plan,			
		Intervention and			
		Interpersonal			
		Factors			
		Students			
		Students must			
		score a			
		minimum of 3 out of 5 points.			

		MSW Fieldwork II: Field Evaluation Students must score a minimum of 3 out of 5 points	95%		
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	70%	Advanced Practice with Individuals and Families Assignment: Clinical Assessment & Treatment Planning – Biopsychosocial Assessment, Develop Treatment Plan, Intervention and Interpersonal Factors Students must score a minimum of 3	85%	85%+100%= 185%/2 = 92.5%	Yes
		out of 5 points. MSW Fieldwork II: Field Evaluation Students must score a minimum of 3 out of 5 points	100%		