



Graduate School of Education (GSOE)

Specialist Teacher, Endorsement, and Professional Educator Licensure Programs

Lesley’s programs specified in the tables below are approved by the Massachusetts Department of Elementary and Secondary Education (DESE) and meet current educational requirements for Specialist Teacher, Endorsement, or Professional Educator Licensure in the Commonwealth of Massachusetts, as designated. Lesley University is accredited by the New England Commission for Higher Education (NECHE). All Lesley University endorsements for Massachusetts Specialist Teacher, Endorsement and Professional Educator Licensure require candidates hold a Provisional or Initial (for Reading Specialist) License in a designated content area, Specialist and Professional licensure requires one to three years of teaching experience. The Bilingual Endorsement requires demonstration of language fluency.

If you have any questions after reviewing the information below, please contact us at cert_off@lesley.edu.

A. Lesley University has determined that the programs specified below meet the current educational requirements for Specialist Teacher, Endorsement and Professional Licensure in the following state: Massachusetts.

Programs Approved for *Reading Specialist Licensure* by the Massachusetts Department of Elementary and Secondary Education

Requires Initial License and at least one year of teaching:

Program	MA Teacher Licensure	Credits
Reading Specialist, Licensure Only	Reading Specialist, All Levels	27
M.Ed. Reading Specialist	Reading Specialist, All Levels	36
Reading Specialist CAGS	Reading Specialist, All Levels	45

Program Approved for *Instructional Technology Specialist Licensure* by the Massachusetts Department of Elementary and Secondary Education

Requires Provisional or Initial license and at least one year of teaching:

Program	MA Teacher Licensure	Credits
Instructional Technology Specialist, Licensure Only	Instructional Technology, K-12	24

Requires demonstrated fluency in a second language, per DESE requirements.

Please note per DESE guidance that to be properly qualified and hired into a role utilizing the Bilingual Endorsement, candidates must hold Provisional, Initial or Professional license in a Core Content Area (ESL does not qualify as a Core Content Area).

Program	MA Endorsement	Credits
Bilingual Education Endorsement	Level depends on prerequisite license	15

Programs Approved for *Professional Licensure* by the Massachusetts Department of Elementary and Secondary Education

Program	MA Teacher Licensure	Credits
M.Ed. Innovative Pedagogies in Early Childhood Education	Early Childhood PreK-2	33
M.Ed. Elementary Education Generalist	Elementary 1-6	33
M.Ed. in Curriculum and Instruction,	Elementary 1-6	33



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Integrated Teaching Through the Arts		
M.Ed. Mathematics Education	Elementary 1-6; Mathematics (1-6 or 5-8)	33
M.Ed. Science in Education	Elementary 1-6 or General Science 5-8	33

B. Lesley University has not determined that the programs listed above are eligible for equivalent Specialist Teacher, Endorsement or Professional Educator Licensure (advanced licensure) in any state other than Massachusetts.

The following states and territories are members of the National Association of State Directors of Teacher Education and Certification (NASDTEC) Interstate Agreement: Alabama, Alaska, Arizona, Arkansas, California, Colorado, Connecticut, Delaware, District of Columbia, Department of Defense Education Activity (DoDEA), Florida, Georgia, Guam, Hawaii, Idaho, Illinois, Indiana, Iowa, Kansas, Kentucky, Louisiana, Maine, Maryland, Michigan, Minnesota, Mississippi, Missouri, Montana, Nebraska, Nevada, New Hampshire, New Jersey, North Carolina, North Dakota, Ohio, Oklahoma, Oregon, Pennsylvania, Rhode Island, South Carolina, Tennessee, Texas, Utah, Vermont, Virginia, Washington, West, Virginia, Wisconsin, Wyoming.

Massachusetts is a member state of the NASDTEC and a signatory of the NASDTEC Interstate Agreement, which facilitates the transfer of educator licensure between member states (not necessarily immediate reciprocity). Depending on your professional goals, where you reside or teach, and the licensure equivalents and structures that exist within that state, there are pathways to licensure that may be relevant, including additional coursework, required tests, assessments, and classroom experience.

New Mexico, New York, and South Dakota are not current NASDTEC signatories. Applicants and current students interested in licensure in these states are directed to the following state specific guidance for licensure.

- New Mexico: <https://webnew.ped.state.nm.us/bureaus/licensure/>
- New York: <http://www.highered.nysed.gov/tcert/certificate/teachrecother.html>
- South Dakota: <https://doe.sd.gov/certification/>

Individuals who intend to pursue Specialist License, the Bilingual Endorsement or Professional (advanced) Educator Licensure in one of the states listed in Category B are strongly encouraged to request guidance from state departments of education or licensing boards to determine any additional requirements for attaining equivalent licensure or endorsement in that state.

Periodic Review of Licensure Regulations and Moving to a New State

It is important for all applicants and students to understand the specific requirements of the state in which you intend to apply for licensure and to periodically review the requirements in order to be aware of any future changes to those requirements. If you move to a new state, you should be aware that the requirements for licensure may differ from the state in which you previously resided, and you are advised to become familiar with and understand the requirements of the new state. Students are expected to keep the University informed of any changes of location via the Address Change Form available on the Registrar’s Office webpage.

Lesley University has attempted to ensure the accuracy and reliability of the information provided at the time this notice was created. Please be aware that state licensure is a matter of individual state legislation and is outside of the control of educational institutions and, therefore, the information presented in this notice is subject to change.