

College of Art and Design Honors Program

You're determined to find your way in the professional art and design world. As an honors student, challenge yourself to grow as a critical thinker and a creator. Engage in seminars and critiques with artists and designers who push you to think differently and take bigger risks. During your time in the program, tackle a series of collaborative projects that develop your ability to conceptualize and pitch ideas to professionals in the local arts community.

Starting during your <u>First Year Experience</u>, connect with peers from all departments in the College of Art and Design. With seminars that serve as incubators for solutions to real-life problems, hone your abilities to think and learn collaboratively while generating concepts for local organizations.

For example, during the first-year Honors Seminar last year, students worked together to respond to a proposal for a floating art installation in South Boston's Fort Point Channel. After generating and critiquing ideas, honors students presented their projects to the Fort Point Arts Community, Inc. (FPAC) at the end of the semester.

As you progress, go deeper into a series of studio projects, with more focus on risk-taking, conceptualization and experimentation. Your second year in the program focuses on completing a thesis and body of work for exhibition, while also setting goals to continue your artistic practice after graduation.

How do you enroll in the Honors Program as an incoming student? It's really easy: Just register for Foundation Honors Seminar (INTGR 1000) during the upcoming Summer Orientation sessions. If you have questions about how to enroll, please reach out to your Academic Adviser!

To learn more about the Honors Program from a student perspective, please visit this link and meet our Honors student Jessica Mahoney: <u>https://lesley.edu/jessica</u>

For more information about the Honors Program, please email Stuart Steck (<u>ssteck@lesley.edu</u>) or Leah Craig (<u>lcraig@lesley.edu</u>).