Disability Support Services

Lesley University
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Psychiatric Disability Disclosure Form

For Office Use Only
Date Received:

The licensed clinician or health care provider who is treating this patient for the diagnosis identified in this document must complete this form.

INCOMPLETE FORMS WILL DELAY POTENTIAL SERVICES

Student's Name:	Date:				
Clinician's Name:					
State Licensure/ Certification #:					
Area of Specialty:	Clinician's phone #:				
Address:					
offers services to students who are considered Disabilities Act Amendments Act (ADAAA with a disability is one with a physical, mer	g accommodations from Disability Support Services, which ed disabled under the mandates of the Americans with A) revised in 2008. Under the ADAAA guidelines a person ntal, emotional or chronic health impairment that activities such as caring for oneself, performing manual tasks, ag, learning, and working.				
• I verify that the person named in this document has a substantially limiting disorder that meets the aforementioned ADAAA disability criteria: Yes \Box No \Box					
If yes, please thoroughly complete this form disorder.	n to document the substantial limitations that are linked to this				
1. Description of Psychiatric Disorder or Disability:					
2. The extent of the disorder is: Mild	☐ Moderate ☐ Severe				
3. Date of onset of disorder:	4. Date of last clinical contact:				
4. Expected duration of disorder or disab ☐ Permanent/ Chronic ☐ Long term: 3-12 months	ility noted above is:				

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5. What is the frequency and duration of symptoms of the student's condition?							
	Daily	☐ 1/week	☐ 1-3/week	☐ 1/month	1-3/year	☐ Seasonal	
	None – sym	ptoms under cor	ntrol with medica	ation	Other:		
6. Assessment Instruments and Results : (Please describe the procedures used to establish the diagnosis):							
7. Med	lications:						
Curren	t medications	s (dosage and sid	e effects):				
Long to	erm medicati	on plan:					
Curren	t compliance	with medical pla	an:				
8. Hist	ory of hospi	talization:					
9. Does	s this person	create a threat	to themselves o	r others (explai	n)?		

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10. Describe the functional impact of symptoms in the a	academic setting:
11. Is this student aware of any realistic limitations regartheir academic performance?	arding how the psychiatric disability may impact
12. Suggested accommodations:	
13. Additional information:	
Clinician Signature:	Date:

Revised 06/2020