

Carol Lyons Characteristics of Expert Teachers

Characteristics	How might this impact teaching more consistently from correct and partially correct responding for me?
<p>They have a thorough understanding of reading and writing at the acquisition stage and know how these processes change over time as children become more proficient. These understandings permeate the expert teachers' talk, thinking, decision-making, and practice.</p>	
<p>They assess children's progress and identify roadblocks to learning. They recognize when children's processing is efficient and when it is not, and create opportunities geared to the limited repertoire of knowledge children bring to the literacy task.</p>	
<p>They know how to provide a dynamic, flexible scaffold that assists children in mastering new competencies and when it is too difficult for a child, they adjust the task so the demands at a specific moment are appropriately challenging.</p>	
<p>Expert teachers are reflective before, during and after the lesson. They discuss, analyze, and evaluate the effect of their teaching on children's progress.</p>	
<p>Expert teachers never stop working to make the children's experiences positive and rewarding....they also comforted the children and reassured them that they were making progress every day.</p>	