

Faculty Content

Annual Core Faculty Report: Self-Reflection on Past Academic Year

The annual report is intended to be a formative assessment and should summarize and analyze student course evaluation data, teaching experiences, academic support activities, service to the University and outside the University, and scholarship achievements during the past academic year. This form is a companion to the Annual Planning report that will be submitted separately.

This form is used by core faculty to reflect on the **past year's** activities and shall be submitted to the academic supervisor between **May 15 - August 30, 2018**.

This rep	port covers activities that	t occurred from J	uly 1, 2017 - June 30, 2018	3.	
Faculty	Sheryl Lewis	Rank	Associate Professor	Faculty Supervisor	
ID	1234567	School	Graduate School of Education	n ▼ Faculty Dean	
	1201001				
Reflec	tions on Past Acade	mic Year			
				on, student advising/mentoring,	supervision of
	alized studies, student a list the courses taught this				
	Content				
Reflectio	on on Teaching:				
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Respon	se of Academic Supervisol	r			
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the core activitie specialt	e faculty member's depa s within the University, p y.	rtment/division, C rofessional servio	college/School, or the Univer ce outside of the University in	, curriculum and program devel rsity, mentoring of faculty, support n the academic community and	orting student
	<i>list any service provided to</i> Content	the University or p	professional specialty this acad	emic year:	
	on on Service:				
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	se of Academic Supervisor	•			
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				, presentations, or creative acti culty member is intellectually an	

Reflection on Scholar	ship:					
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Response of Academ	Response of Academic Supervisor					
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Dean Response to Ar	nnual Core Faculty's Self-Reflection & Academic Supervisor's Responses					
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Faculty Signature	Electronically signed by Sheryl Lewis on 06/06/2018 11:33:28 AM					
Academic Supervisor						
Signature	Electronic Signature Pending					
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