Summary of Program Outcomes April 26, 2018, 2018

April 26, 2018, 2018								
		Summary of Program Outcom	ies					
Program Completed Years:2013-2014 to 2015-2016				Undergraduate-Initial		Graduate-Initial		
Program Outcomes	Measure	ltem	MA	Lesley	MA	Lesley		
	Charles County Dance His in	% of First-Year Teachers with High Impact Designation	21%	24%	22%	28%		
	Student Growth Percentile in English Language Art	% of First-Year Teachers with Moderate Impact Designation	50%	41%	48%	43%		
Impact on P-12 Learning and Development		% of First-Year Teachers with Low Impact Designation	29%	35%	31%	29%		
Бечеюртенс		% of First-Year Teachers with High Impact Designation	22%	28%	24%	23%		
	Student Growth Percentile in Math	% of First-Year Teachers with Moderate Impact Designation	43%	33%	45%	52%		
		% of First-Year Teachers with Low Impact Designation	36%	39%	32%	25%		
		% of Exemplary First-Year Educators	1%	0%	4%	2%		
	Overall	% of Proficient First-Year Educators	81%	71%	85%	88%		
		% of Needs Improvement First-Year Educators	18%	29%	10%	9%		
		% of Unsatisfactory First-Year Educators	0%	0%	0%	1%		
	Standard I Curriclum, Planning, Assessment	% of Exemplary First-Year Educators	1%	0%	6%	3%		
		% of Proficient First-Year Educators	85%	77%	86%	89%		
		% of Needs Improvement First-Year Educators	13%	23%	8%	7%		
		% of Unsatisfactory First-Year Educators	0%	0%	0%	1%		
	Standard II Teaching All Students	% of Exemplary First-Year Educators	2%	0%	8%	5%		
to disease of Teaching		% of Proficient First-Year Educators	84%	81%	85%	88%		
Indicators of Teaching Effectiveness: Teacher		% of Needs Improvement First-Year Educators	14%	19%	7%	6%		
Evaluations		% of Unsatisfactory First-Year Educators	0%	0%	1%	1%		
	Standard III Family and Community Engagement	% of Exemplary First-Year Educators	3%	6%	7%	5%		
		% of Proficient First-Year Educators	91%	84%	89%	93%		
		% of Needs Improvement First-Year Educators	6%	10%	4%	3%		
		% of Unsatisfactory First-Year Educators	0%	0%	0%	0%		
	Standard IV Professional Culture(Reflection,Growth)	% of Exemplary First-Year Educators	4%	0%	9%	6%		
		% of Proficient First-Year Educators	91%	84%	87%	90%		
		% of Needs Improvement First-Year Educators	5%	16%	3%	4%		
		% of Unsatisfactory First-Year Educators	0%	0%	0%	0%		

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Program Completed Years:2013-2014 to 2015-2016		Undergraduate-Initial		Graduate-Initial		Graduate-Professional	
Program Outcomes Measure		MA	Lesley	MA	Lesley	MA	Lesley
Satisfaction of Employers and Satisfaction of Completers	MA Public School Employment Rate (This figure only includes those employed at P-12 public schools in Massachusetts)	62%	50%	76%	73%	89%	82%
	MA Public School Retention Rate % of Teachers Remained Employed for More Than Two Years	95%	84%	93%	92%	96%	93%
Ability of completers to meet state/federal licensing requirements	State Licensure Exam Pass Rates	97%	100%	97%	100%	NA	NA
	% of Pre-Service Teachers Meeting the Clinical Requirement of Proficiency	NA	100%	NA	100%	NA	NA

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Hiring Principal Survey Administered by Department of Elementary and Secondary Education in Massachusetts: 2015-2016 Completers

How Well Did Your TPP (Teacher Preparation Programs) Prepare You To:		Number of Respondents	Fully ready [immediately impactful with students]	Mostly ready [able to successfull y meet the	Moderately ready [needed additional support,	Minimally ready [limited success meeting the	Not ready [unable to meet the needs of students]
Question: Based on your experiences with this teacher, what best describes the extent to which he/she was ready to meet the needs of students in your school?	Lesley	46	24%	46%	28%	2%	0%
	State	309	27%	42%	22%	7%	3%
Question: Based on your experiences with this teacher, what best describes the extent to which he/she were well-trained and prepared to meet the needs of students in your school?	Lesley	23	52%	30%	17%	0%	0
	State	286	54%	33%	9%	2%	2%

Completer Survey of 2015-2016 Completers Administered by Department of Elementary and Secondary Education in Massachusetts

Question: Coursework prepared me to make a positive impact on PK-12 student learning?		Organization	Number of Respondents	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	
		Lelsey	9	89%	0%	11%	0%	
		State	180	42%	48%	8%	2%	
Question: How well	Organization	Number of Respondents	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	
did your TPP prepare you to be an effective educator	Lelsey	9	67%	22%	11%	0%	0%	
	State	180	50%	39%	7%	3%	1%	